

Webb County Early Head Start
2021-2022
Education Outcomes by Domains
For Early Head Start & Child Care Partnerships (CCP)
Birth to 3 years' old

The following graphs demonstrate data gathered from My Teaching Strategies GOLD Assessment.

This assessment is aligned to the Head Start Early Learning Outcomes Framework, HSELOF. Domains are as follows: Approaches to Learning, Social & Emotional, Language & Communication, Cognition, and Perceptual, Motor, and Physical Development.

The following is a description of the central domains of the Head Start Early Learning Outcomes Framework:

I. Approaches to Learning/Enfoques de Aprendizaje (ATL)

Approaches to Learning focuses on how children learn. It refers to the skills and behaviors that children engage in learning. In infancy, self-regulation occurs within context of consistent, responsive relationships.

II. Social & Emotional Dev./Desarrollo Social Y Emocional (SE)

Infant and toddlers develop relationships-building skills and behaviors through their earliest-interactions with important adults in their lives: explore & engage in the world around them. Emotional development in this age group is closely tied to social development with adults as well as to individual differences.

III. Language & Communication/Lenguaje y Comunicación (LC)

Language development refers to emerging abilities in listening and understanding (receptive language) and in using language (expressive language). Babies "give ear" to sounds of language in their environment before they are born. Nurturing, responsive, adults relationships, infants learn to communicate w/facial expressions, gestures, and looks.

IV. Cognition/Cognición (COGN.)

Cognitive development includes reasoning, memory, problem-solving, and thinking skills that help young children understand and organize their world.

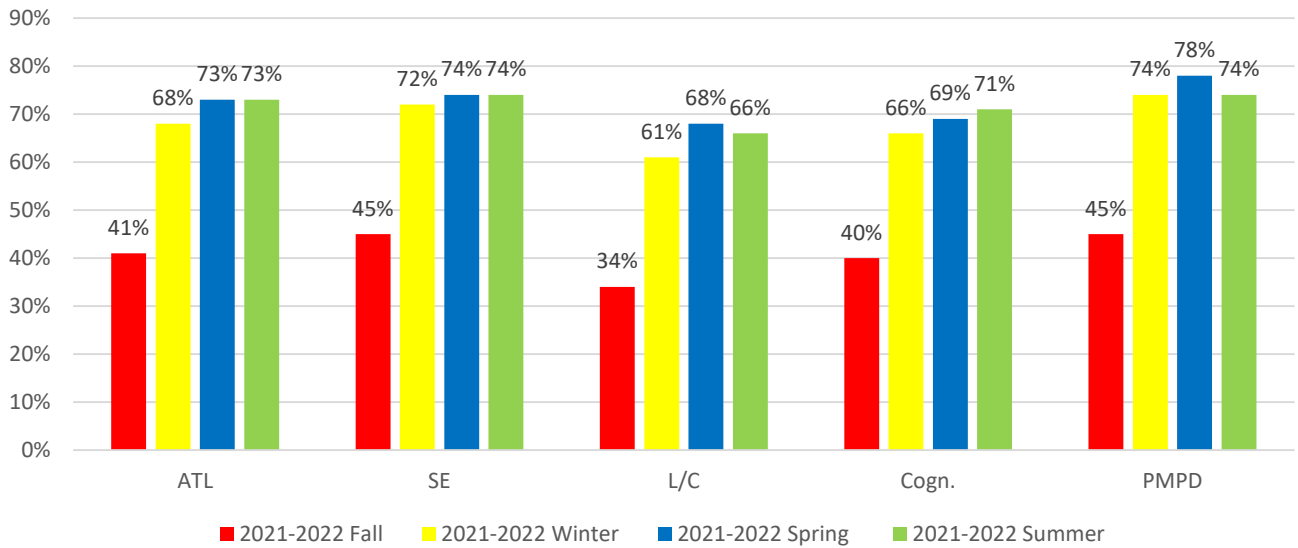
Infants and toddlers have the support from parents, teachers, and other adults, they feel safe and secure to explore and develop such skills as discovering, observing, and trying out behaviors to see how people will react.

V. Perceptual, Motor, and Physical Development (PMPD)

Perceptual, motor, and physical development is foundational to children's learning in all areas because it permits children to fully explore and function in their environment.

This data includes approx. 144 children, 15 classrooms, 3 sites: EHS Little Palominos, EHS Sierra Vista, and CCP The Education Center.

2021-2022
Webb County Early Head Start/Child Care Partnership
Birth to 36 months
Fall-Winter-Spring-Summer
School Readiness Outcomes



The children from EHS & CCP combined were measured using the essential domains of the Head Start Early Learning Outcomes Framework for children aged birth to 36 months.

The scores above reflect the percentages from these children at EHS S. Vista & Little Palominos, including home-based and The Education Center during the 4 quarterly assessments. Approaches to Learning was measured at 73% compared to 41% in the Fall. Social Emotional was measured at 74% in the summer compared to 45% in the Fall. Language and Communication was measured at 66% in the summer compared to 34% in the Fall. Cognition measured at 71% compared to 40% in the Fall. The last domain measured was PMPD, this domain measured at 74% compared to 45% in the Fall. All domains have a significant growth and improvement, due to Teacher planning, professional development, and parent sessions to help every student succeed.